

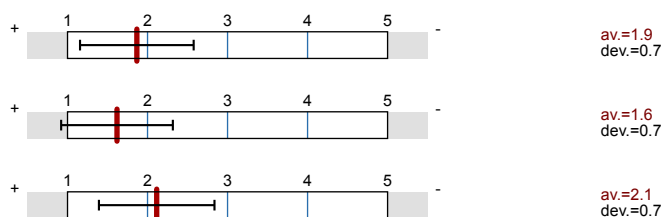


Overall indicators

Global Index

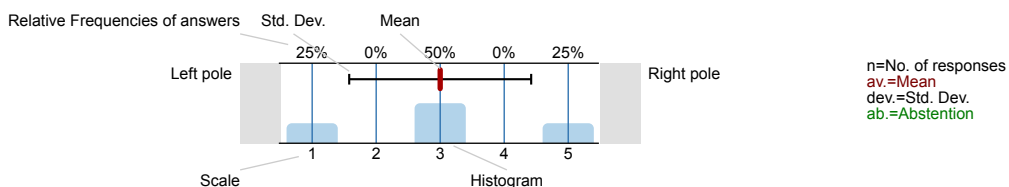
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text

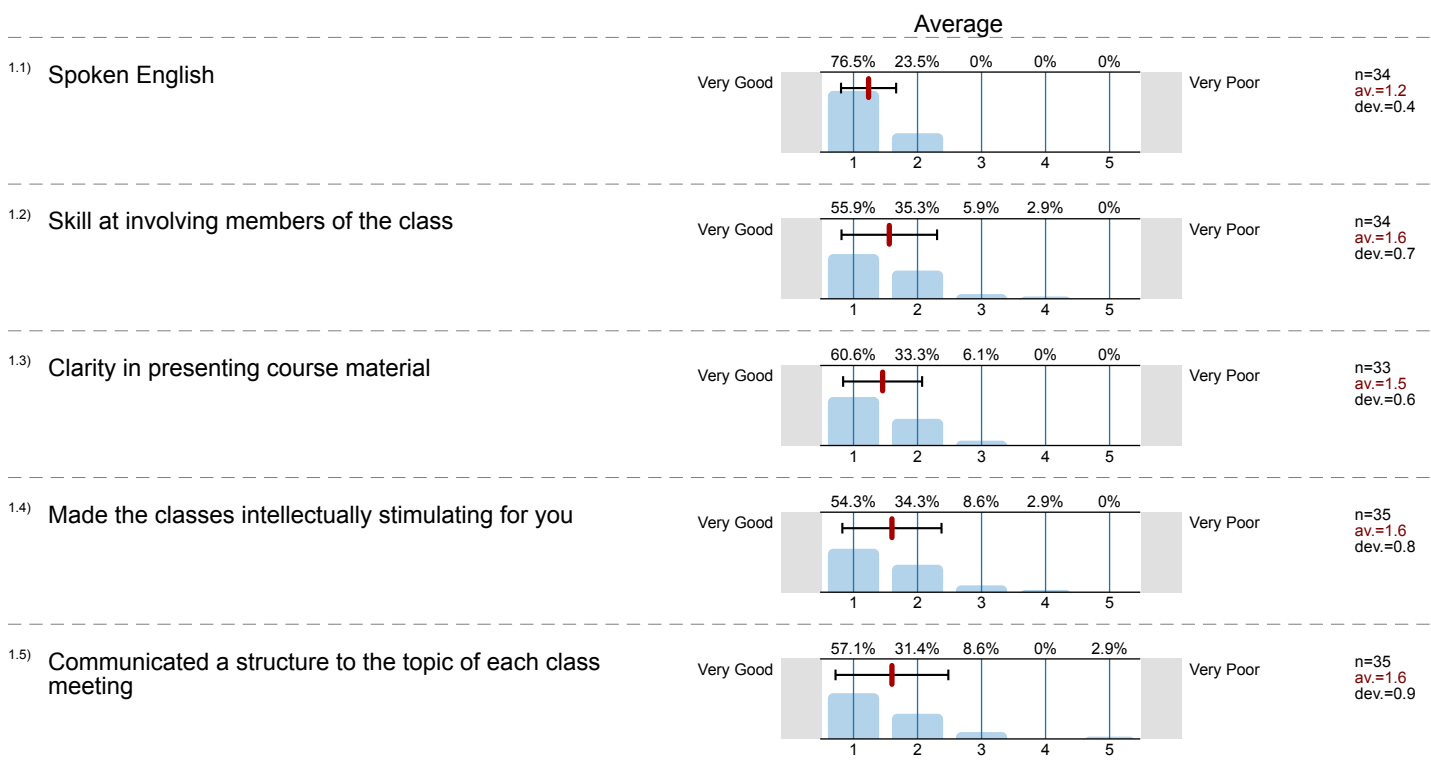


1. Class/Seminar Teacher Evaluation

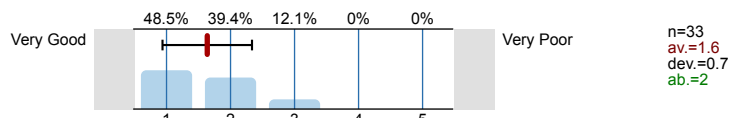
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

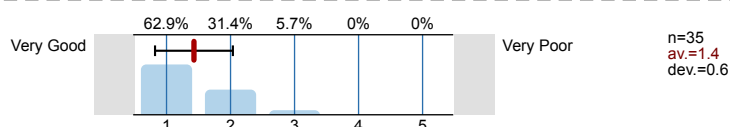
Please rate your class/seminar teacher on the points below using the following scale: (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



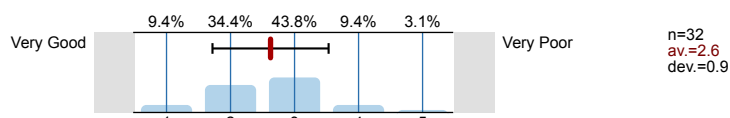
1.6) Provided helpful feedback on your work/performance



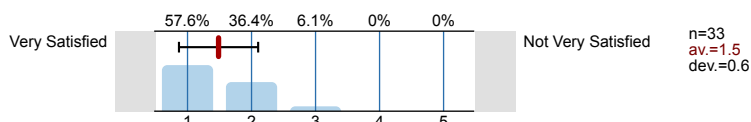
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- A very good teacher who explains things very well

Would be ~~great~~ grateful if more written explanations included on board.

questions to the class could be clearer

I like how we go over questions that were hardest first in case we run out of time.

In depth discussion of what question is looking for is very useful.

For ~~the~~

Try and get through as many @

Explains all in detail

Cover multiple times to ensure understanding.

- quick reminders at beginning of class very helpful
- goes to quickly over some material, assumes it is easier than it really is.
- more explanations on basic concepts.
- try to cover more exercises.
- really like the exam tips given.
- good that ~~adds~~ talks about additional stuff

EXPLANATION OF LECTURE CONTENT BEFORE
GOING THROUGH PROBLEM SETS.

General overview of lecture at the start

Good combination of model and intuition explanation

Profile

Compilation: Instructor profile 25.02.2014-12:19:56

Comparative line: Economics Class Survey MT 2013-14

Values used in the profile line: Mean

1. Class/Seminar Teacher Evaluation

